



A NAF MEMBER PROGRAM

**ACADEMY
OF FINANCE**
(PARTNERSHIPS FOR AMERICA'S YOUTH)

INFORMATION SHEET

**National Academy
Foundation**

The National Academy Foundation (NAF) is a nonprofit 501(c)3 intermediary organization that sustains a national network of local career academies by providing technical assistance and program support in four program areas—the four pillars of the NAF Academy model:

Academy Curriculum

- ▶ A comprehensive, standards-based high school career education course sequence

Staff Development

- ▶ NAF-sponsored activities include: annual conferences, regional meetings, site visits, and on-line forums
- ▶ Provides training opportunities for teachers to become proficient with curriculum
- ▶ Supports educators, administrators, counselors, and advisory board members

Local Advisory Boards

- ▶ Secure quality, paid internships for Academy students.
- ▶ Support field trips, mentoring, and shadowing experiences for students
- ▶ Assist in curriculum development and revision.
- ▶ Raise awareness of the Academy and build community support

Paid Student Internships

- ▶ Industry-specific placements for six weeks during the summer
- ▶ Earned through an interview and fulfillment of coursework
- ▶ Provide hands-on experience and exposure to a range of career options.

What is an Academy?

- ▶ Small learning communities within public high schools
- ▶ Students take classes around a career theme
- ▶ Partnerships with employers, the community, and local college to bring resources from outside the high school to improve student motivation and achievement

Academy of Finance

Academy of Finance (AOF) students follow a curriculum that is intensive in economic and business principles, which provides them with a comprehensive picture of career options available within the financial services industry.

It is one of several model programs established to promote educational excellence by the NAF. This partnership links the resources of business, education, government and community.

The AOF bridges the gap between the classroom and the workplace. It helps students develop career skills, evaluate their own potential for success and establish personal goals through an enriched, ^{three}two-year comprehensive academic program. In addition to required academic high school courses, students in the AOF take courses developed by NAF in collaboration with leading educators and industry experts.

Criteria for Selection

- ▶ Commitment to the three-year program and the summer internship at a business firm
- ▶ Average or above average achievement
- ▶ Excellent attendance
- ▶ Faculty & Guidance recommendation

Paid Internship

NAF requires each Academy student to complete a paid, industry-related internship as part of his or her Certificate of Academy Studies core requirements. This policy has been designed in keeping with the larger national school-to-career movement and recognizes that work site-based learning is integral to any system designed to deliver workforce preparedness education.

Academy of Information *Finance* Technology students will bridge the gap between the classroom and the workplace by learning first hand how to function in a business setting that requires a high level of performance and accountability. This is for students who have successfully completed their junior year in the academy. All potential interns prepare a resume and take part in a pre-internship interview. Credit will be given to those students who complete their paid internship and submit the requirement log and intern report.

E Chapel Hill High School
500 Weaver Dairy Road
Chapel Hill, NC 27514

Chapel Hill-Carrboro City Schools
*Career and Technical
Education*



Curriculum

10th Grade

Economics & The World of Finance (S)
Banking & Credit (S)

11th Grade

Accounting I (Y)
Internship Seminar (S)

Rising Senior Summer

Paid Internship

12th Grade

International Finance (S)
Financial Planning (S)
College Credit: Introduction to Business Administration (S)
College Credit: College Accounting (S)

Educational Component

Superintendent of Schools

Dr. Neil Pedersen

Assistant Superintendent of Schools

Dr. Nettie Collins-Hart

Career & Technical Education Director

Pamela Bello

Principals

David Thaden, ECH HS

Mary Ann Hardeback, CH HS

Assistant Principals

Geraldine Young, ECH HS

Mervin Jenkins, CH HS

Career Development/Information Coordinators

Linda Parker, ECH HS

Winslow Carter, ECH HS

Doug Glasgow, CH HS

Advisory Board

Chuck Willingham, Chair

Independent Businessperson

Gary Gaulden, Vice-Chair

American Express Financial Advisors

Bob Dermody, Secretary

UNC-CH D.A.S Team

Joe Davis

First Union Securities

Henry Essey

Bank of America

Peter B Guild

Salomon Smith Barney

Norm Klase

UNC Hospitals

Wes Pope

Central Carolina Bank

Wilborn M Roberson

Banking & Trust Co.

Leila K Russell

BioSignia, Inc.

ACADEMY OF FINANCE

Director

ANTHONY A ASPLIN

(919) 929-5929

a.asplin@worldnet.att.net

Internship Coordinators

WINSLOW CARTER, ECH HS

(919) 969-2482 x236

wcarter@chccs.k12.nc.us

DOUG GLASGOW, CH HS

(919) 929-2106 x1272

dglasgow@chccs.k12.nc.us

Curriculum Coordinator

KAREN SANDERS, ECH HS

(919) 969-2482 x285

ksanders@chccs.k12.nc.us



21

Chapel Hill-Carrboro City Schools
ACADEMY OF FINANCE
AOF COURSE DESCRIPTIONS

Accounting I

This is a full-year course designed to help students understand the principles of the accounting cycle. Emphasis is placed on analysis and the recording of financial statements, accounting systems, banking and payroll activities, basic types of business ownership, and a financial/accounting career orientation. Students learn how to use special journals, ledgers, and controlling accounts. Students will prepare financial statements for single proprietorships, partnerships and corporations. Analysis and interpretation of financial packages will be used to teach accounting principles in this course. Simulations, projects and teamwork are an integral part of this course.

Economics and World of Finance

This is a one-semester course in macro and micro-economics that provides an understanding of how our market economy functions in a global setting. It provides the students with a survey of economic concepts including all of the 22 basic principles recommended by the Joint Economic Council. In addition, a unit on capital markets acquaints the students with the role that various markets and securities play in our overall economic framework. FBLA membership provides opportunities to attend meetings, conferences, and competitions for direct application of instruction.

Banking & Credit

This one-semester course presents a survey of the principles and practices of banking and credit in the United States. The students learn about the major functions of banks and other depository institutions, their in-house operations and procedures, central banking through the Federal reserve System and modern trends in the banking industry. The credit component provides an overview of credit functions and operations including credit risk evaluation, loan creation and debt collection.

International Finance

This one-semester course explores major components of the international financial system. It includes the study of foreign trade, the international monetary system, foreign exchange rates, foreign exchange markets, international financial markets, international banking, and the multinational operations. Student Leadership club membership provides opportunities to attend meetings, conferences, and competitions for direct application of instruction.

Financial Planning

This one-semester course introduces the students to the financial planning process and the components of a comprehensive financial plan. The students learn how to prepare financial plans that include savings, investing, borrowing, risk management (insurance), and retirement and estate planning.

College Component

This includes two 3-credit semester (fall and spring) college courses.

Internship Seminar

Seminar sessions will prepare the AOF students for their 6-week paid summer internship. The curriculum was created by National Academy Foundation and its industry partners. Sessions will include preparation of letters of application, applications, resumes, portfolios. Interview preparation will include industry presentations and role play workshops.

6. What was your overall grade point average this past quarter? _____
First Quarter Grades: Mathematics _____ English _____
Teachers: Mathematics _____ English _____
7. What foreign language(s) have you taken in school?
 8th Grade _____
 9th Grade _____
 10th Grade _____
8. Why are you interested in being selected for this program? _____

9. Attach a Student Activities Resume.
10. On a separate sheet of paper, word process or type: a brief paragraph (six to ten sentences) describing yourself.

I understand that if I am accepted into this program, I will be committed to:

- 1) Participate in an Orientation Day in June and
- 2) Participate in a paid internship program during the summer after my junior year.

 (Signature of Applicant) (Date)

I have read this application and information sheet and approve of my child's participation in the Chapel Hill-Carrboro City Schools Academy of Finance at East Chapel Hill High School if he/she is selected.

 (Signature of Parent) (Date)

PLEASE RETURN THIS APPLICATION TO:

East Chapel Hill High School
Mr. Carter – CIC Office

Chapel Hill High School
Mr. Glasgow – Counseling Center

ACADEMY OF FINANCE